



# Kurikulum 2013 Kelas 11 Bahasa Inggris

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01. Joey : "I wonder if you would mind examining my paper."

Tina : "I wouldn't mind."

The underlined expression shows that Joey\_\_\_\_\_.

- (A) shows indifference
- (B) makes a request
- (C) accepts a request
- (D) rejects a request

02. Leslie : "Can you pass me the salt?"

Marge : "\_\_\_\_\_. The salt is within your reach."

Which one is the best expression to fill the gap?

- (A) ok
- (B) no way

03. Coach : "Our strenuous training is over."

Wang : "Finally"

The underlined expression shows\_\_\_\_\_.

- (A) pain
- (B) relief
- (C) pleasure

04. Lim : "I got an A for the test. I thought I would never make it, \_\_\_\_\_."

The best expression to fill the gap above is \_\_\_\_\_.

- (A) thank goodness
- (B) ouch
- (C) don't worry

05. Lucy : "In the middle of my presentation in front of the class, I suddenly drooled.\_\_\_\_\_. My face turned red,"

Bron : "Don't worry about it. Nobody would give a damn, Lucy"

Which is the best expression to fill the gap?

- (A) it didn't matter to me
- (B) I liked it somehow
- (C) I was so angry
- (D) I was so embarrassed
- (E) make yourself scarce

06. Lysa : "Sorry I forgot to text you."

Jim : "\_\_\_\_\_. Please go away."

Which one is the best expression to fill the gap?

- (A) I am so embarrassed
- (B) we are made for each other
- (C) I am furious right now
- (D) it is not important
- (E) if you need anything, please let me know

07. Mother : "I am confused. Should I wear the green or the blue dress? Oh is the orange dress lovely?"

Son : "\_\_\_\_\_"

To express the son's apathy, he may say\_\_\_\_\_.

- (A) whatever you prefer, Mom
- (B) I like the green dress, Mom
- (C) I am sad about the dresses
- (D) I am so mad at you, Mom
- (E) you are trying my patience, Mom

## Text E.

An elderly gentleman of 85 feared his wife was getting hard of hearing. So one day he called her doctor to make an appointment to have her hearing checked. The doctor made an appointment for a hearing test in two weeks, and meanwhile there's a simple informal test the husband could do to give the doctor some idea of the state of her problem.

"Here's what you do," said the doctor. "Start out about 40 feet away from her, and in a normal conversational speaking tone see if she hears you. If not, go to 30 feet, then 20 feet, and so on until you get a response."

That evening, the wife is in the kitchen cooking dinner, and he's in the living room. He says to himself, "I'm about 40 feet away, let's see what happens." Then in a normal tone he asks, "Honey, what's for supper?"

No response.

So the husband, moved to the other end of the room, about 30 feet from his wife and repeats, "Honey, what's for supper?"

Still no response.



Next he moves into the dining room where he is about 20 feet from his wife and asks, "Honey, what's for supper?"

Again he gets no response.

So he walks up to the kitchen door, only 10 feet away." Honey, what's for supper?"

Again there is no response.

So he walks right up behind her."Honey, what's for supper?"

"Damn it Earl, for the fifth time, CHICKEN!"

08. Why did the husband call the doctor?

09. The underlined word "conversational" is mostly similar in meaning to ....

- (A) casual
- (B) formal
- (C) loud
- (D) quiet

10. What does the sentence "Damn it Earl, for the fifth time, CHICKEN!" imply?

11. What makes this text a spoof text?

### Should States Ban Junk Food in Schools?

It may make sense for a school board to ban junk food in some cases, but there are several issues that should be considered.

To begin with, there is the problem of defining junk food. Are we talking about potato chips, soda, and pastries? What about fried chicken fingers, cheeseburgers, and pizza-foods many school cafeterias serve?

Second, the American education system is designed to give communities control over their schools through local school boards. This principle of local control lies at the root of our democracy. We believe that locally elected school board members are in the best position to make policy decisions that reflect the opinions and needs of their individual communities. Any decisions about what is sold in school vending machines should be determined at this level.

Third, an important part of education is learning to make good choices. An across-the-board junk-food ban does not teach young people how to make healthy choices; it simply removes some of their options.

Fourth, improving what we teach about nutrition and requiring more physical activity are better ways to approach obesity than imposing statewide junk-food bans.

Let me be clear: We believe that childhood obesity is a very serious issue, and principals, teachers, parents, students, and school boards should be doing their part to address this situation. But banning junk food without other strategies and local decision-making is a superficial remedy that dilutes personal and local responsibilities.

12. What is the central argument proposed by the author?

13. The following are the supporting statements by the author, EXCEPT ....

- (A) banning junk food does not educate students to make good decisions
- (B) refining the method of teaching nutrition and physical education is more effective to tackle obesity than banning junk food
- (C) separating junk food from non-junk food is not easy task
- (D) childhood obesity is a very serious issue
- (E) decisions to ban junk food should be determined at local levels, not statewide levels

14. Which is TRUE according to the text?

- (A) there are reasonable cases that a school board may impose junk food ban
- (B) junk food bans must be avoided at all cost
- (C) childhood obesity is not very harmful
- (D) if schools ban junk food, their students tend to become good decision makers
- (E) each government is supposed to make policy decision, including the decision to ban junk food at schools

15. The underlined word "imposing" (paragraph 5) is mostly similar to ....

- (A) enforcing
- (B) revoking
- (C) abolishing
- (D) considering
- (E) exposing